



# RAIT LEARNING

## EVALUATION (Coaching)

### POST COACHING ANALYSIS

**NAME:** DEBORAH WHITE

**COACH:** DEREK TOP

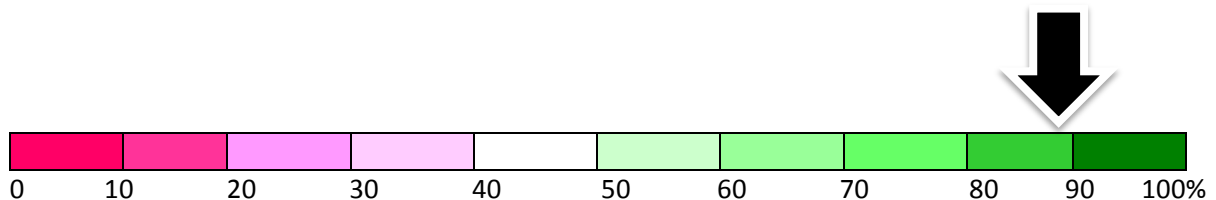
**COMPANY:** EYZ PRODUCTS PTY LTD

**DATE:** 3-5 SEPTEMBER 2014

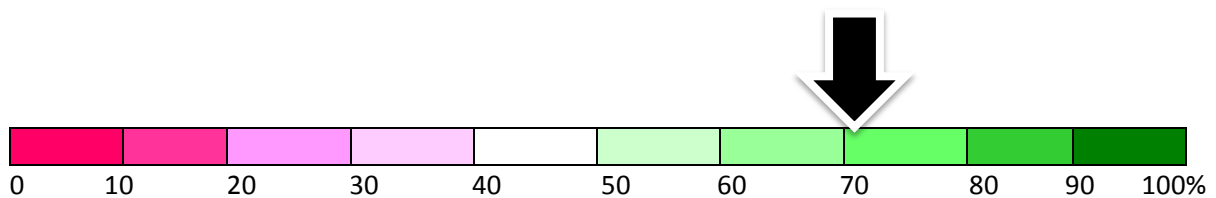
This evaluation of 'learning achieved' has been conducted using the RAIT(C)© test. Part A (below) evaluates the overall coaching satisfaction and learning engagement achieved during the coaching program. Learning engagement is further broken down into 2 key components. Firstly, learning effectiveness (factors that are coach driven) and secondly learning efficiency (factors which are hygiene/facilities driven).

### PART A: LEARNING ANALYSIS

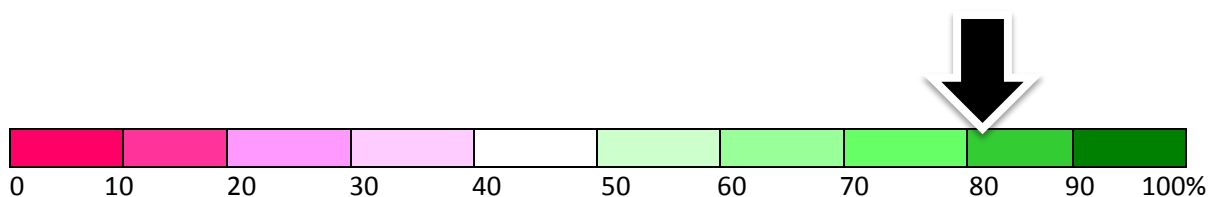
A(1) SATISFACTION with COACH: **SCORE = 89%,**



A(2) OVERALL COACHING LEARNING ENGAGEMENT: **SCORE = 71%,**



A(3) COACHING LEARNING EFFECTIVENESS: **SCORE = 83%,**

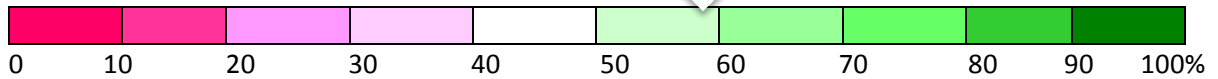




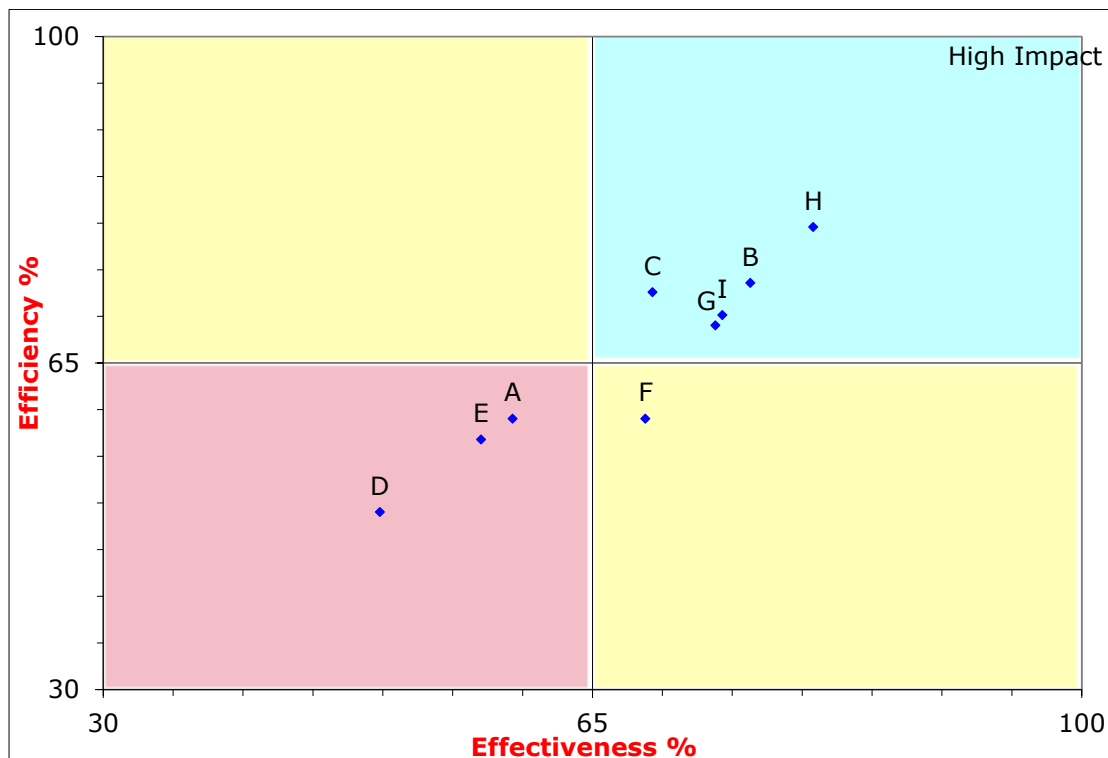
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A(4) COACHING LEARNING EFFICIENCY: SCORE = 59%



### PART B: COMPARATIVE ANALYSIS of COACHING engagement



NOTE: Coaching participant DEBORAH WHITE is represented by the letter G.



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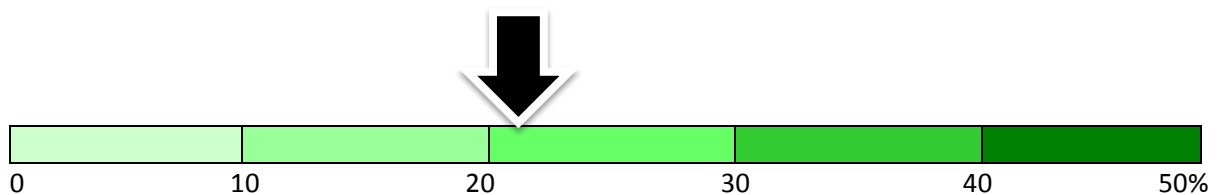
### PART C: PROGRAM IMPROVEMENT AREAS

Improvement areas are defined as statistically significant expectation gaps between what was seen as important and the outcome that was delivered.

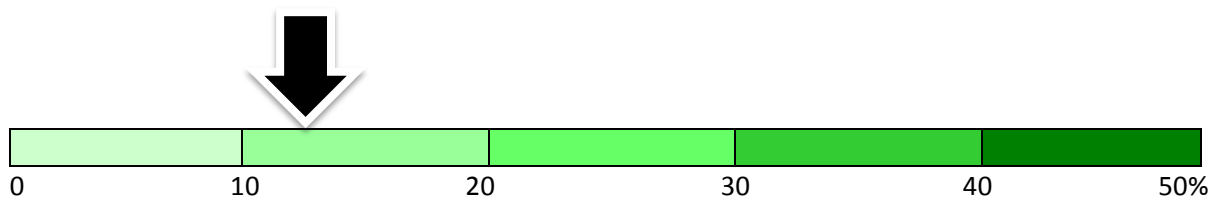
LEARNING <b>EFFECTIVENESS</b> FACTORS	<ul style="list-style-type: none"><li>• The empathy of the coach</li><li>• Knowledge of coach</li></ul>
LEARNING <b>EFFICIENCY</b> FACTORS	<ul style="list-style-type: none"><li>• Pace of learning</li></ul>
INDIVIDUAL <b>COMMENTS</b>	NIL

### PART D: PERFORMANCE DATA

D(1) PREDICTED **PRODUCTIVITY** % IMPROVEMENT = 22%



D(2) PREDICTED **ENGAGEMENT to WORK** % IMPROVEMENT = 13%,



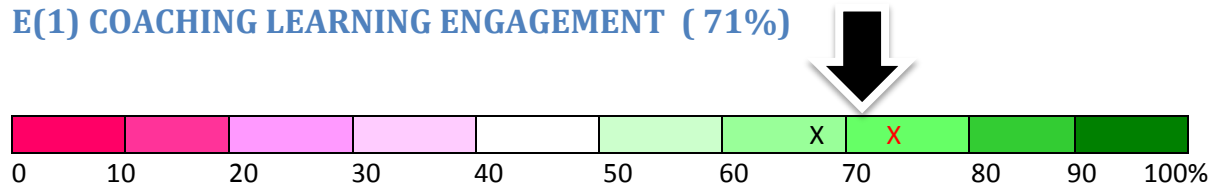


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### PART E: BENCHMARKING & INTERNAL COMPARISON DATA

#### E(1) COACHING LEARNING ENGAGEMENT ( 71%)



X = All other coaches ( total data base N= 310) average = 68%

X = All other (you N= 9) coaching average = 74%